**BELH 0003: English For Professional Purposes- I**

**Credit: 3 2-2-0**



**Objectives:** The objectives of the course are as follows:

* To develop the strategies and skills to enhance the ability of the students to read and write different types of texts.
* To allow students to gain key skills and expressions for effective communication by comprehending exercises and practice.
* To develop students’ speaking skills to get expertise in delivering presentations, participating in group discussions and putting arguments.
* To enhance students’ reading and writing through practice sheets and different exercises of grammar.
* To strengthen students’ listening skill which will help them to comprehend lectures and talks of their respective areas of specialization.

**Verbal Ability**

| Module No. | Contents | Teaching Hours |
| --- | --- | --- |
| **I** | * Recapitulation: Parts of Speech: Noun, Verb, Adjective, Adverb, Pronoun, Conjunction, Preposition, Interjection * Determiner: Articles,Quantifiers, Possessive, Demonstrative, Distributive Determiners * Phrases: Noun Phrase, Verb Phrase, Adjective Phrase, Adverb Phrase, Prepositional Phrase * Clauses: (Independent and Subordinate Clauses) * Reading Comprehension I * Quiz Based Learning | **13** |
| **II** | * Recapitulation: Term I * Verbs: Main and Auxiliary, Transitive and Intransitive * Sentences: Types- Declarative, Interrogative,Imperative, Exclamatory, Imperative * Sentences: Complex and Compound. * Jumbled Paragraph * Subject-Verb Agreement * Reading Comprehension II. * Error Correction | **13** |

**Communication Skills**

| **Module No.** | **Contents** | **Teaching Hours** |
| --- | --- | --- |
| **I** | * Listening Comprehension I: *Voice of America* Audio. * Paragraph Writing: Methods, Cohesion and Coherence in Paragraph * Reading Skills: Sense Groups and Emphasis Markers * Expressing opinion on a short argumentative text (a newspaper editorial) justifying one's opinion/stance; focus on the use of appropriate conventions of formal and polite speech, and managing bias * One Word Substitution | **13** |
| **II** | * ABC of Communication: Accuracy, Brevity and Clarity * Non-Verbal Communication: Kinesics and Proxemics * Listening Comprehension II: BBC News Audio/TED Talks * Speaking Skill: Debate * Collaborative Writing and Presentation | **12** |

**Expected outcomes of the Prescribed Syllabus:**

The students will be able to:

#### create structurally effective, grammatically accurate and contextually appropriate written and spoken pieces for communication both independently and collaboratively.

#### display competence in all aspects of language learning not limited to listening, speaking, reading and writing.

1. develop independent perspectives and points of view and express them in a cohesive and meaningful way.
2. produce a repertoire of register-specific and academic vocabulary appropriate in both oral and written communication.
3. use language as an effective tool of communication for various contexts in both academic and professional setting.

Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| **COs** | **POs** |
| --- | --- |
| CO1 | PO2, PO9, PO10, PO11 |
| CO2 | PO2, PO9, PO10, PO11 |
| CO3 | PO2, PO9, PO10, PO11 |
| CO4 | PO2, PO9, PO10, PO11 |
| CO5 | PO2, PO9, PO10, PO11 |

| CO2 | PO2, PO9, PO10, PO11 |
| --- | --- |
| CO3 | PO2, PO9, PO10, PO11 |
| CO4 | PO2, PO9, PO10, PO11 |
| CO5 | PO2, PO9, PO10, PO11 |